

Annex E
SECTION 1: CIA SUMMARY



Community Impact Assessment: Summary

1. Name of service, policy, function or criteria being assessed:

Additional Primary School Places for Micklegate.

2. What are the main objectives or aims of the service/policy/function/criteria?

To make internal modifications to Scarcroft Primary School to allow the school to increase by 0.5fe (15 pupils per year group) to 2fe (60 pupils per year group). As Scarcroft Primary School does not have enough outdoor playing space, re modelling will include making changes to increase the provision of outdoor play opportunities. This will involve an exploration of the issues for the provision of one or more Multi Use Games Areas (MUGAs). The need to create additional playing space will result in the reduction of car parking bays whilst retaining space for deliveries at the school.

A consistent rise in demand, alongside pressures and trends in the Micklegate and South Bank areas has led to the need to create additional primary school places. The additional places will fulfil the Local Authority's legal obligation to ensure there are enough school places in the Micklegate and South Bank areas to meet the rise in local demand.

3. Name and Job Title of person completing assessment:

Claire McCormick – Policy and Planning Officer

4. Have any impacts been identified? (Yes/No)

Yes

Community of Identity affected:

Age, Race, Disability, Carers of older and disabled people, Pregnancy and Maternity.

Summary of impact:

Positive: Improved educational and sporting facilities for the community.

5. Date CIA completed: 21 April 2016

6. Signed off by:

Mark A Ellis

7. I am satisfied that this service/policy/function has been successfully impact assessed.

Name:

Position:

Date:

8. Decision-making body:

Executive Meeting

Date:

21 April 2016

Decision Details:

Recommendation to seek approval for the estimated expenditure of £2.5m from the School's Basic Need Capital budget for internal modifications to Scarcroft Primary School and external modifications to improve playing space in the area.

Send the completed signed off document to ciasubmission@york.gov.uk It will be published on the intranet, as well as on the council website.

Actions arising from the Assessments will be logged on Verto and progress updates will be required

Community Impact Assessment (CIA)

Community Impact Assessment Title:

Additional Primary School Places for South Bank

What evidence is available to suggest that the proposed service, policy, function or criteria could have a negative (N), positive (P) or no (None) effect on quality of life outcomes? (Refer to guidance for further details)

Can negative impacts be justified? **For example: improving community cohesion; complying with other legislation or enforcement duties; taking positive action to address imbalances or under-representation; needing to target a particular community or group e.g. older people.** NB. Lack of financial resources alone is NOT justification!

Community of Identity: Age

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Pupils and staff – improved and expanded educational facilities		Education	P	P
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
Will increase choice and improve educational outcomes.		Additional places will enable more children from the community to access		

		local high quality education.		
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Community of Identity: Carers of Older or Disabled People

Evidence		Quality of Life Indicators		Customer Impact (N/P/None)	Staff Impact (N/P/None)
				None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action		Lead Officer	Completion Date

Community of Identity: Disability

Evidence		Quality of Life Indicators		Customer Impact (N/P/None)	Staff Impact (N/P/None)
New educational facilities will comply with appropriate access legislation.		Access to services		P	P
Details of Impact	<i>Can negative impacts be</i>	Reason/Action		Lead Officer	Completion Date

	<i>justified?</i>			
Improves access for disabled pupils, staff and visitors.				

Community of Identity: Gender					
Evidence		Quality of Life Indicators		Customer Impact (N/P/None)	Staff Impact (N/P/None)
				None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action		Lead Officer	Completion Date

Community of Identity: Gender Reassignment					
Evidence		Quality of Life Indicators		Customer Impact (N/P/None)	Staff Impact (N/P/None)

			None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Marriage & Civil Partnership

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Pregnancy / Maternity

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
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Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Race

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Religion / Spirituality / Belief

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Sexual Orientation

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date